

**Plan on the Use of the Life-wide Learning Grant
2022-2023 School Year**

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

| Schools are required to complete this part | | | | | | | Completion of this part is not mandatory | | | | | | | | |
|--|---|-----------------|-----------------|----------------------------------|-------------------------|------------------------------------|--|---|---|---|------------------|------------------------------------|-------------------|----------------------------|-----------------------------------|
| No. | Activity Name | Proposed Date | Target Students | | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | | Subject Panel / Teacher-in-charge |
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| e.g. | Career Experience Activity | Nov 2022 | S1-S3 | 200 | \$20,000.00 | \$100.00 | | | | | | | | | |
| 1 | English Drama Appreciation / English Ambassador Programme / S1 and S2 Project Learning / English Camp / Post-exam activities | 9/2022 – 7/2023 | S1 – S5 | 485 | \$53,000.00 | \$109.28 | <u>English Drama Appreciation / English Ambassador Programme / S1 and S2 Project Learning / English Camp / Post-exam activities</u> To train students in organizing English activities and to encourage English learning using an integrated arts-in-education approach so as to create an English-rich environment in school | English Language | Teacher Observation Feedback from students & teachers Questionnaire | ✓ | | | | | HSY |
| 2 | Robot Learning Scheme / Drone Programme Learning Scheme / RC Model Car Learning Scheme | 9/2022 – 7/2023 | S3 – S6 | 363 | \$240,000.00 | \$661.16 | <u>Robot Learning Scheme / Drone Programme Learning Scheme / RC Model Car Learning Scheme</u> To broaden students' knowledge in STEM and to develop their creativity | DAT | Attendance Teacher Observation Feedback from students & teachers Questionnaire | ✓ | | | | ✓ | NCC |
| 3 | Arts Enhancement Course / Joint School Creative Arts Camp | 9/2022 – 7/2023 | S1 – S6 | 577 | \$30,000.00 | \$51.99 | <u>Arts Enhancement Course / Joint School Creative Arts Camp</u> To develop students' creativity, aesthetic sensitivity and perspective in art appreciation | Visual Arts | Attendance Teacher Observation Feedback from students & teachers Questionnaire | ✓ | | ✓ | | | LSW |
| 4 | Field trip / Local geography research conduction day camp | 9/2022 – 7/2023 | S4 – S6 | 252 | \$20,000.00 | \$79.37 | <u>Field trip / Local geography research conduction day camp</u> To provide students with the understanding of HK geology and sustainability | Geography | Teacher Observation Feedback from students & teachers Questionnaire | ✓ | | | | | TCW |

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| 1.1 | Local Activities: To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| 5 | Thematic Learning Scheme and Workshops | 9/2022 – 7/2023 | S1 – S3 | 325 | \$120,000.00 | \$369.23 | <u>Thematic Learning Scheme and Workshops</u> To broaden students to learn in the context of a coherent and holistic way and associate to their surrounding and real life examples | Thematic Learning Day | Teacher Observation Feedback from students & teachers Questionnaire | ✓ | | | | | TSH |
| 6 | High-Order Thinking Skills Workshops / Summer Workshop in University | 9/2022 – 8/2023 | S1 – S5 | 485 | \$10,000.00 | \$20.62 | <u>High-Order Thinking Skills Workshops / Summer Workshop in University</u> To sharpen students' critical thinking skills and logical reasoning | Academic Board | Attendance Teacher Observation Feedback from students & teachers Questionnaire | ✓ | | | | | TSH |
| 7 | Adventure Training Camp / Military Camps | 9/2022 – 7/2023 | S1 – S3 | 325 | \$30,000.00 | \$92.31 | <u>Adventure Training Camp / Military Camps</u> To prepare students to be independent and able to exercise team-spirit | SEN /Discipline | Teacher Observation Feedback from students & teachers Questionnaire | | ✓ | ✓ | | | LCK/ LS |
| 8 | Skills Enhancement Course (Sports Training) | 9/2022 – 8/2023 | S1 – S6 | 577 | \$500,000.00 | \$866.55 | <u>Skills Enhancement Course (Sports Training)</u> To develop students' physical competence, confidence and their ability in a wide range of ball games | Physical Education | Attendance, Awards, Teacher Observation Feedback from students | ✓ | | ✓ | | | CWC |
| 9 | Museum Visits & Life-Wide Learning Activities | 9/2022 – 7/2023 | S1 – S6 | 577 | \$10,000.00 | \$17.33 | <u>Museum Visits & Life-Wide Learning Activities</u> To broaden students' horizon and to raise their cultural appreciation | OLE | Attendance Teacher Observation Feedback from students & teachers Questionnaire | ✓ | ✓ | | | | LSW |
| 10 | Uniform Group Activities | 9/2022 – 8/2023 | S1 – S6 | 577 | \$15,000.00 | \$26.00 | <u>Uniform Group Activities</u> To develop students' self-discipline, leadership and team spirit | Scout | Attendance Teacher Observation Feedback from students & teachers Questionnaire | ✓ | ✓ | | ✓ | | LKG |
| 11 | Master of Ceremony Training Course | 10/2022 – 5/2023 | S1 – S3 | 325 | \$5,000.00 | \$15.38 | <u>Master of Ceremony Training Course</u> To provide students with the opportunity to practise their public speaking skills so as to develop self-confidence | Performance | Attendance Teacher Observation Feedback from students & teachers Questionnaire | ✓ | | | | | CLC |

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|---|--|------------------|-----------------|----------------------------------|-------------------------|------------------------------------|--|---|---|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development (closely linked with curriculum) | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| 12 | Dance, Drama and Musical Instruments Training Course | 10/2022 – 7/2023 | S1 – S5 | 485 | \$100,000.00 | \$206.19 | <u>Dance, Drama and Musical Instruments Training Course</u> To cultivate students' artistic talents | Music | Attendance Teacher Observation Feedback from students & teachers Questionnaire | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | LWS |
| 13 | CLP Programmes : Workshop of appreciation of self-image / CareerLive / Mock Result Release | 10/2022 – 7/2023 | S4 – S5 | 160 | \$40,000.00 | \$250.00 | <u>CLP Programmes : Workshop of appreciation of self-image / CareerLive / Mock Result Release</u> To enhance the self-image of students and get students prepared for DSE result release | Career & Life Planning | Teacher Observation Feedback from students & teachers Questionnaire | | <input checked="" type="checkbox"/> | | | <input checked="" type="checkbox"/> | TCW |
| 14 | Volunteer Leadership Training / Volunteer Movement | 10/2022 – 5/2023 | S1 – S5 | 485 | \$120,000.00 | \$247.42 | <u>Volunteer Leadership Training / Volunteer Movement</u> To nurture students' holistic development, good civic awareness and to strengthen their ability and care to participate in different kinds of social services | Service Learning | Teacher Observation Feedback from students & teachers Questionnaire | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | <input checked="" type="checkbox"/> | | CFN |
| 15 | Outdoor Learning Day | 10/2022 – 5/2023 | S1 – S6 | 577 | \$110,000.00 | \$190.64 | <u>Outdoor Learning Day</u> To broaden students' insight and improve their emotional, intellectual and behavioural development. | Outdoor Learning Day | Teacher Observation Feedback from students & teachers Questionnaire | <input checked="" type="checkbox"/> | | <input checked="" type="checkbox"/> | | | YPK |
| 16 | Open Day | 10/2022 – 5/2023 | S1 – S6 | 577 | \$20,000.00 | \$34.66 | <u>Open Day</u> To develop students' creativity, problem solving, independence, confidence and leadership skills. | Open Day | Teacher Observation Feedback from students & teachers Questionnaire | <input checked="" type="checkbox"/> | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | IWS |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | | |
| Sub-total of Item 1.1 | | | | 7,152 | \$1,423,000.00 | | | | | | | | | | |
| 1.2 | Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | | | | | | |
| e.g. | Exchange Tour to the Greater Bay Area | 10-12 Apr 2023 | S4-S5 | 88 | \$100,000.00 | \$1,136.36 | | | | | | | | | |
| 1 | Speech Festival | 10/2022 – 5/2023 | S1 – S5 | 40 | \$10,000.00 | \$250.00 | | | | | | | | | |
| 2 | STEM Study Tour | 10/2022 – 5/2023 | S2 – S5 | 30 | \$50,000.00 | \$1,666.67 | | | | | | | | | |
| 3 | Overseas English Immersion Programme | 7/2023 | S3 – S5 | 40 | \$50,000.00 | \$1,250.00 | | | | | | | | | |
| 4 | Volunteering in Mainland | 7/2023 | S1 – S5 | 20 | \$20,000.00 | \$1,000.00 | | | | | | | | | |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | | |
| Sub-total of Item 1.2 | | | | 130 | \$130,000.00 | | | | | | | | | | |
| Total for Category 1 | | | | 7,282 | \$1,553,000.00 | | | | | | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

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| No. | Item | Purpose | Estimated Expenses (\$) |
|--|--------------------------------|------------------------------------|-------------------------|
| e.g. | STEM Learning Kits | STEM Interest Group Activity | \$50,000.00 |
| 1 | BBC Micro:bit | STEM Interest Group Activity | \$30,000.00 |
| 2 | Stage Costumes and decorations | Performance and competition | \$10,000.00 |
| 3 | Campus TV | Assembly and talk | \$50,000.00 |
| 4 | Transportation | Facilitate students' participation | \$30,000.00 |
| <i>(Please insert rows above if the space provided is insufficient.)</i> | | | |
| Estimated Expenses for Category 2 | | | \$120,000.00 |
| Estimated Expenses for Categories 1 & 2 | | | \$1,673,000.00 |

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| | |
|--|------|
| Total number of students in the school: | 577 |
| Estimated number of student beneficiaries: | 577 |
| Percentage of students benefitting from the Grant (%): | 100% |

| | |
|---------------------------------|----------------|
| Name of Contact Person for LWL: | Chan Fong Yuen |
| Post of Contact Person for LWL: | EO(Ag) |