## Kwun Tong Kung Lok Government Secondary School Life-wide Learning Grant Plan on the Use of the Grant 2021 – 2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

					Brief Description of the Monitoring / Evaluation Mechanism		Essential Learning Experiences (Please put a in the appropriate box(es); mo than one option can be selected)						
Domain	Brief Description of the Activity	Date	Target Student (Level)	Estimated Expenses (\$)		I: Intell (closely curricu M: Mo P: Phys Develo	y linked lum) ral and sical an pment	Civic Eo d Aesthe	ment ducation etic				
Category 1	To organise / participate in life-wide learni	ng activities						•	ited Expe				
1.1	To organise life-wide learning activities in o appreciation, visits to enterprises, thematic		iculum area	s to enhance	e learning effective	ness (e.g. fie	ld trip	os, ar	ts				
English Language	English Drama Appreciation / English Ambassador Programme / S1 and S2 Project Learning / English Camp / Post-exam activities		9/2021 – 7/2022	S1 – S5	Teacher Observation Feedback from students & teachers Questionaire	\$93,000	✓ 						
DAT	Robot Learning Scheme / Drone Programme Learning Scheme / RC Model Car Learning Scheme	To broaden students' knowledge in STEM and to develop their creativity	10/2021 – 2/2022	S3 – S6	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$60,000	~			~			
Visual Arts	Arts Enhancement Course / Joint School Creative Arts Camp	To develop students' creativity, aesthetic sensitivity and perspective in art appreciation	9/2021 – 8/2022	S1 – S6	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$20,000	✓ 		✓				

Geography	Field trip / Facilities Visit (Sewage treatment) /	To provide students with the	10/2021 -	S4 - S6	Teacher Observation	\$29,000	$\checkmark$		
Geography	Local geography research conduction day camp	understanding of HK geology and	5/2022		Feedback from				
		sustainability			students & teachers				
					Questionaire				
	High-Order Thinking Skills Workshops / Summer	To sharpen students' critical thinking	9/2021 -	S1 – S5	Attendance	\$70,000	$\checkmark$		
Others	Workshop in University	skills and logical reasoning	8/2022		Teacher Observation				
					Feedback from				
					students & teachers				
					Questionaire				

				Target	Brief Description of	Estimated	Essential Learnin         Experiences         (Please put a in th         appropriate box(es); me         than one option can b         selected)         I       M       P       S						
Domain	Brief Description of the Activity	Objective	Date Student (Level)		the Monitoring / Evaluation Mechanism	Expenses (\$)	I M P S I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Educati P: Physical and Aesthetic Development S: Community Service C: Career-related Experienc						
1.2	To organise diversified life-wide learning a positive values and attitudes (e.g. activities and societies; school team training; uniform	on multiple intelligences; physical											
	Adventure Training Camp / Military Camps	To prepare students to be independent and able to exercise team-spirit	9/2021 – 7/2022	S1 – S3	Teacher Observation Feedback from students & teachers Questionaire	\$35,000		<ul> <li>✓</li> </ul>	✓				
	Skills Enhancement Course (Sports Training)	To develop students' physical competence, confidence and their ability in a wide range of ball games	9/2021 – 8/2022	S1 – S6	Attendance, Awards, Teacher Observation Feedback from students	\$171,000	~		√				
	Museum Visits & Life-Wide Learning Activities	To broaden students' horizon and to raise their cultural appreciation	9/2021 – 8/2022	S1 – S6	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$20,000	√	√					
	Uniform Group Activities	To develop students' self-discipline, leadership and team spirit	9/2021 – 8/2022	S1 – S6	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$40,000	~	~		~	$\checkmark$		
	Leadership Training Course and Training Camp	To build up students' self-confidence and help them to acquire effective speaking skills, leadership skills and time management skills	9/2021 – 8/2022	S2 – S5	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$50,000		~	✓	$\checkmark$			

Interactive Art Services (Sand painting) by Arts with the Disabled Association Hong Kong	To explore the unlimited possibilities of arts with disabled artists	7/2022	S4 –S5	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$10,000	√		√		
Master of Ceremony Training Course	To provide students with the opportunity to practise their public speaking skills so as to develop self- confidence	10/2021 – 5/2022	S1 – S3	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$15,000	1				
Drama Training Course	To cultivate students' artistic talents	11/2021 – 5/2022	S1 – S5	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$40,000	1	~	√		
Youth Development Programme	To prepare students to meet their future challenges and achieve their full potential	10/2021 – 7/2022	S1 –S5	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$40,000	~	~			
CLP Programmes : Workshop of appreciation of self-image / CareerLive / Mock Result Release	To enhance the self-image of students and get students prepared for DSE result release	2/2021 - 5/2022	S4 – S5	Teacher Observation Feedback from students & teachers Questionaire	\$50,000		$\checkmark$			$\checkmark$
Volunteer Leadership Training / Volunteer Movement	To nurture students' holistic development, good civic awareness and to strengthen their ability and care to participate in different kinds of social services	10/2021 – 5/2022	S1 – S5	Teacher Observation Feedback from students & teachers Questionaire	\$25,000	$\checkmark$	~		$\checkmark$	

Leadership Exchange Programme	To broaden students' horizon and to prepare students to be independent and able to exercise self-discipline and better team spirit and leadership	12/2021 – 4/2022	S4 – S5	Teacher Observation Feedback from students & teachers Ouestionaire	\$30,000		$\checkmark$		$\checkmark$	
Cultural Exchange Programmes	To enable students to gain new and unique experiences beyond their own communities	10/2021 – 5/2022	S2 - S6	Teacher Observation Feedback from students & teachers Questionaire	\$60,000	√	√		✓	
Speech Festival	To provide students with an opportunity to practice their oral skills in order to raise self-confidence	10/2021 – 5/2022	S1 – S5	Teacher Observation Feedback from students & teachers Questionaire	\$10,000	$\checkmark$				
STEM Study Tour	To broaden students' knowledge in STEM and to enhance their awareness in recent development of science and technology	10/2021 – 5/2022	S2 – S5	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$50,000	$\checkmark$		√		
Sports and Arts Tour	To broaden students' horizons and enhance their ability of appreciation and understanding of sports and arts	10/2021 – 5/2022	S4 –S5	Attendance Teacher Observation Feedback from students & teachers Questionaire	\$50,000	$\checkmark$		√		
Overseas English Immersion Programme	To enhance students' confidence and ability in speaking English and have more exposure to the culture in an English speaking country	7/2022	S3 – S5	Teacher Observation Feedback from students & teachers Questionaire	\$60,000	$\checkmark$				
Volunteering in Mainland	To broaden students' view and confidence to communicate and serve rural schools in Mainland	7/2022	S1 – S5	Teacher Observation Feedback from students & teachers Questionaire	\$20,000	$\checkmark$	$\checkmark$		$\checkmark$	
		Estim	ated Expe	nses for Category 1	\$1,048,000					

Domain Category 2	Item To procure equipment, consumables and learning resources	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resource.	ior promoting me-wide learning	
STEM	BBC Micro:bit	To broaden students' knowledge in STEM	\$30,000
Arts	Stage Costumes and props	For performance and competition	\$40,000
Others	Transportation	To facilitate students' participation in activities	\$30,000
	·	Estimated Expenses for Category 2	\$100,000
		Estimated Expenses for Categories 1 & 2	\$1,148,000

## **Estimated Number of Student Beneficiaries**

Total number of students in the school:	589
Estimated number of student beneficiaries:	589
Percentage of students benefitting from the Grant (%):	100%