

Kwun Tong Kung Lok Government Secondary School
Life-wide Learning Grant Plan on the Use of the Grant
2020 – 2021 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English Language	English Drama Appreciation / English Ambassador Programme / S1 and S2 Project Learning / English Camp / Post-exam activities	To train students in organizing English activities and to encourage English learning using an integrated arts-in-education approach so as to create an English-rich environment in school	9/2020 – 7/2021	S1 – S5	Teacher Observation Feedback from students & teachers Questionnaire	\$93,000	✓				
DAT	Robot Learning Scheme / Drone Programme Learning Scheme / RC Model Car Learning Scheme	To broaden students' knowledge in STEM and to develop their creativity	10/2020 – 12/2020	S3 – S6	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$60,000	✓				✓
Visual Arts	Arts Enhancement Course / Joint School Creative Arts Camp	To develop students' creativity, aesthetic sensitivity and perspective in art appreciation	9/2020 – 8/2021	S1 – S6	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$35,000	✓		✓		

I: Intellectual Development (closely linked with curriculum)
M: Moral and Civic Education
P: Physical and Aesthetic Development
S: Community Service
C: Career-related Experiences

Geography	Field trip / Facilities Visit (Sewage treatment) / Local geography research conduction day camp	To provide students with the understanding of HK geology and sustainability	10/2020 - 5/2021	S4 – S6	Teacher Observation Feedback from students & teachers Questionnaire	\$29,000	✓				
Others	High-Order Thinking Skills Workshops / Summer Workshop in University	To sharpen students' critical thinking skills and logical reasoning	9/2020 – 8/2021	S1 – S5	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$70,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
	Adventure Training Camp / Military Camps	To prepare students to be independent and able to exercise team-spirit	9/2020 – 7/2021	S1 – S3	Teacher Observation Feedback from students & teachers Questionnaire	\$35,000		✓	✓		
	Skills Enhancement Course (Sports Training)	To develop students' physical competence, confidence and their ability in a wide range of ball games	9/2020 – 8/2021	S1 – S6	Attendance, Awards, Teacher Observation Feedback from students	\$171,000	✓		✓		
	Museum Visits & Life-Wide Learning Activities	To broaden students' horizon and to raise their cultural appreciation	9/2020 – 8/2021	S1 – S6	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$20,000	✓	✓			
	Uniform Group Activities	To develop students' self-discipline, leadership and team spirit	9/2020 – 8/2021	S1 – S6	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$40,000	✓	✓		✓	✓
	Leadership Training Course and Training Camp	To build up students' self-confidence and help them to acquire effective speaking skills, leadership skills and time management skills	9/2020 – 8/2021	S2 – S5	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$50,000		✓	✓	✓	

	Interactive Art Services (Sand painting) by Arts with the Disabled Association Hong Kong	To explore the unlimited possibilities of arts with disabled artists	7/2021	S1 –S3	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$14,000	✓		✓		
	Master of Ceremony Training Course	To provide students with the opportunity to practise their public speaking skills so as to develop self-confidence	10/2020 – 5/2021	S1 – S3	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$15,000	✓				
	Drama Training Course	To cultivate students’ artistic talents	11/2020 – 5/2021	S1 – S5	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$40,000	✓	✓	✓		
	Youth Development Programme	To prepare students to meet their future challenges and achieve their full potential	10/2020 – 7/2021	S1 –S5	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$40,000	✓	✓			
	CLP Programmes : Workshop of appreciation of self-image / CareerLive / Mock Result Release	To enhance the self-image of students and get students prepared for DSE result release	2/2020 - 5/2021	S4 – S5	Teacher Observation Feedback from students & teachers Questionnaire	\$50,000		✓			✓
	Volunteer Leadership Training / Volunteer Movement	To nurture students’ holistic development, good civic awareness and to strengthen their ability and care to participate in different kinds of social services	10/2020 – 5/2021	S1 – S5	Teacher Observation Feedback from students & teachers Questionnaire	\$25,000	✓	✓		✓	

1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
	Leadership Exchange Programme	To broaden students' horizon and to prepare students to be independent and able to exercise self-discipline and better team spirit and leadership	12/2020 – 4/2021	S4 – S5	Teacher Observation Feedback from students & teachers Questionnaire	\$30,000		✓		✓	
	Cultural Exchange Programmes (China)	To enable students to gain new and unique experiences beyond their own communities	10/2020 – 5/2021	S2 – S6	Teacher Observation Feedback from students & teachers Questionnaire	\$60,000	✓	✓		✓	✓
	Speech Festival	To provide students with an opportunity to practice their oral skills in order to raise self-confidence	10/2020 – 5/2021	S1 – S5	Teacher Observation Feedback from students & teachers Questionnaire	\$10,000	✓				
	STEM Study Tour	To broaden students' knowledge in STEM and to enhance their awareness in recent development of science and technology	10/2020 – 5/2021	S2 – S5	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$50,000	✓		✓		✓
	Sports and Arts Tour	To broaden students' horizons and enhance their ability of appreciation and understanding of sports and arts	5/2021	S4 – S5	Attendance Teacher Observation Feedback from students & teachers Questionnaire	\$50,000	✓		✓		
	Overseas English Immersion Programme	To enhance students' confidence and ability in speaking English and have more exposure to the culture in an English speaking country	7/2021	S3 – S5	Teacher Observation Feedback from students & teachers Questionnaire	\$60,000	✓				
	Volunteering in Mainland	To broaden students' view and confidence to communicate and serve rural schools in Mainland	7/2021	S1 – S5	Teacher Observation Feedback from students & teachers Questionnaire	\$20,000	✓	✓		✓	
						\$1,067,000	Estimated Expenses for Category 1				

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	BBC Micro:bit	To broaden students' knowledge in STEM	\$30,000
Arts	Stage Costumes and props	For performance and competition	\$40,000
Others	Transportation	To facilitate students' participation in activities	\$30,000
			Estimated Expenses for Category 2
			\$100,000
			Estimated Expenses for Categories 1 & 2
			\$1,167,000

Estimated Number of Student Beneficiaries

Total number of students in the school:	585
Estimated number of student beneficiaries:	585
Percentage of students benefitting from the Grant (%):	100%